





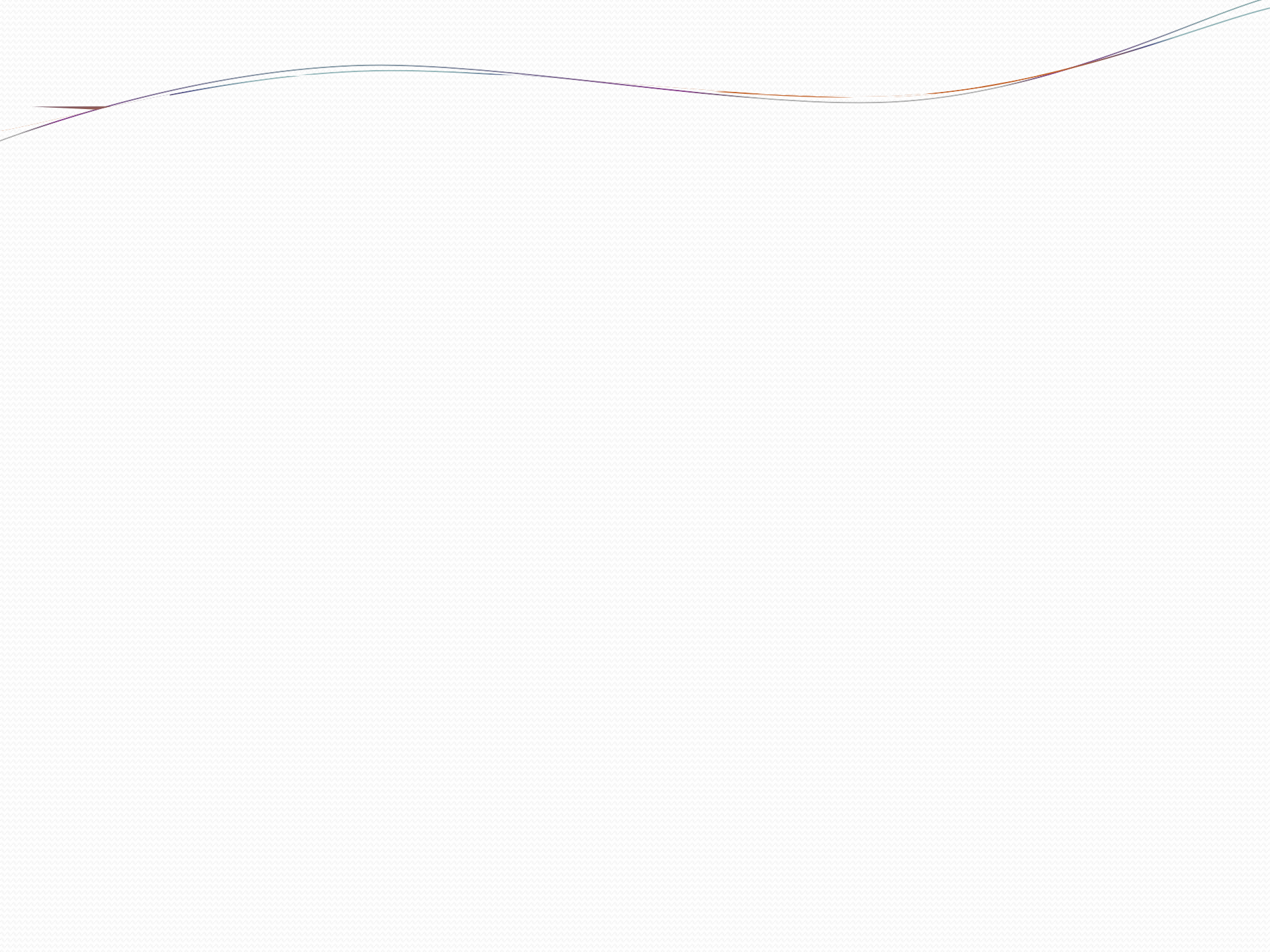




The accreditation visiting team agreed with the need for documentation linking planning and resource allocation:

... the college should integrate planning with decision making and budgeting processes to ensure that the decisions to allocate staff, equipment, resources, and facilities throughout the college are based on identified strategic priorities and to ensure a continuous cycle of evaluation and improvement based upon data. (Eligibility Requirement 10, Standards I.B.2; I.B.3; I.B.6; IV.B.2.b)

... the team recommends the college fully develop a formal written policy describing its governance and decision-making structures and processes. The policy should define the roles and responsibilities of the constituent groups in governance and then develop methods for the regular assessment of governance and decision making structures, widely distributing the results and using the results for continuous improvement. (IV.A.2; IV.A.5)

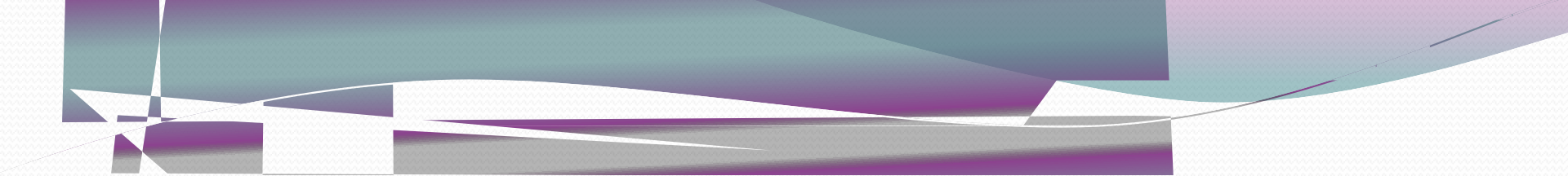




















The East Los Angeles College Strategic Plan serves as the central planning document for the college and contains the College Mission, College Vision, and College Strategic Directions and Values.

Strategic Planning Committee (SPC)

The Educational Master Plan details all academic and educational planning objectives, including student and administrative service objectives that relate to educational goals.

Educational Planning Subcommittee (EPSC)

The Facilities Master Plan describes all planning objectives related







The college implements its plans through the actions of individuals and committees

Budget Committee

Hiring Prioritization Committee

State Equipment Grants Committee

Curriculum Committee

Work Environment Committee

Student Success Committee

SLO Committee and SLOAC

Accreditation Response Group























