EAST LOS ANGELES COLLEGE

MIDTERM REPORT

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Statement on Report Preparation

Response to Team Recommendations and the Commission Action Letter

Self-Identified Issues – Progress

RESPONSE TO TEAM RECOMMENDATIONS
AND THE COMMISSION ACTION LETTER

College Recommendation 1: Mission

The team recommends that in order to meet standards, the college ensure that the revised mission statement receives board approval (Eligibility Requirement 2; Standard I.A.2).
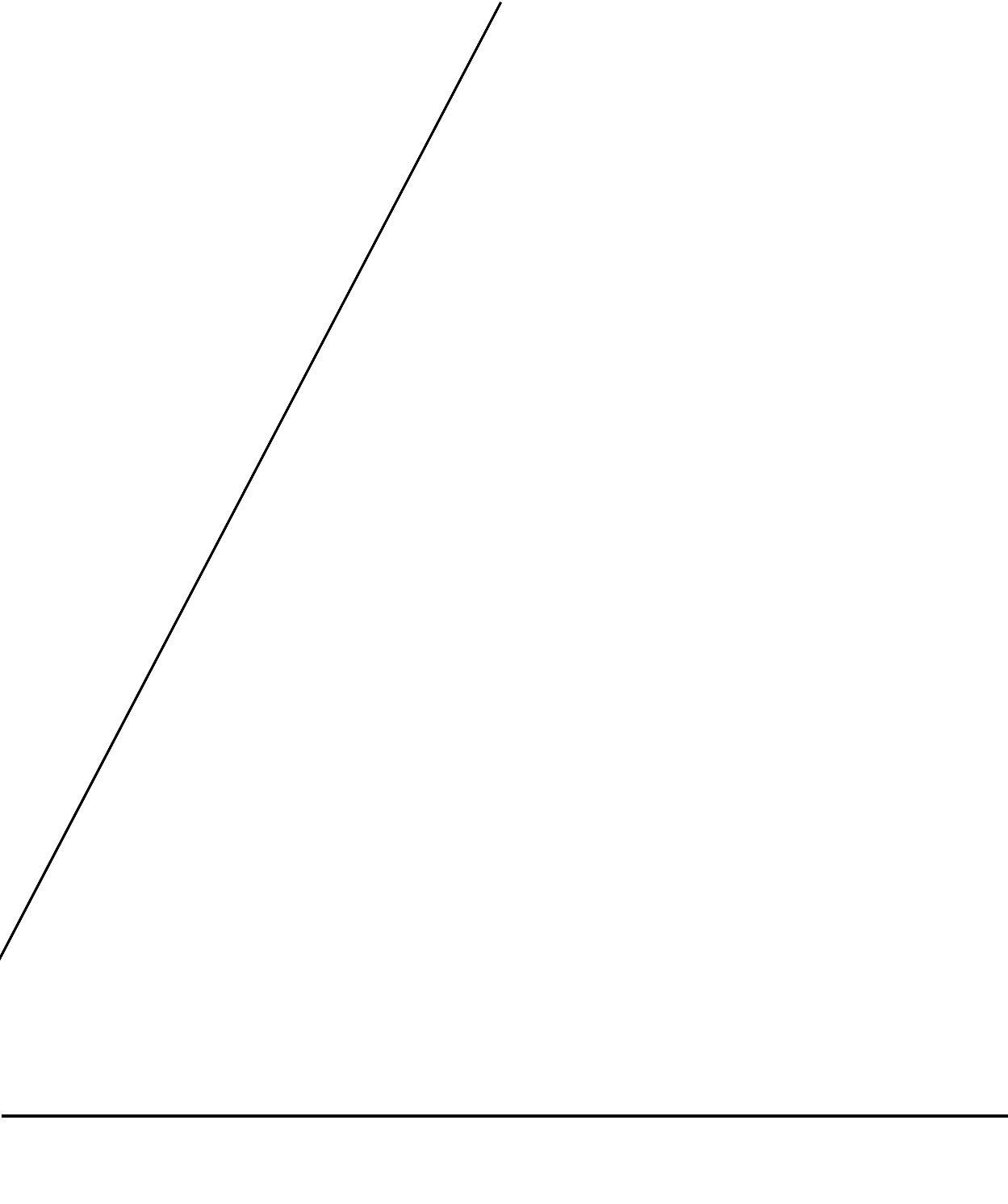
Shared Governance and Decision-

The College Planning Structure

Strategic Plan

Strategic Plan

Evaluation of the Planning Structure

Shared Governance and Decision Making Policy Handbook

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the Program of Study Declaration Form

(**CR.3.6** – **Program of Study Declaration Form**)

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Educational Master Plan

Shared Governance and Decision-Making Policy Handbook

Shared Governance and Decision Making Policy Handbook

College Recommendation 5: Student Support Services

In order to meet standards, the college should regularly evaluate and augment, if necessary, staffing, services and programs in the student services division to ensure student needs are being met (II.B, II.B.3.c.)

(_____)

(**[CR.5.1](#)** – Comprehensive **Program Review Form for Student Services)**

(_____)

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(**D.2.6** – DPC Goals).
(**D.2.7** – Governance Handbook
Template).

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District Recommendation 3: Board and Administrative Organization

To meet standards, develop and implement methods for the evaluation of role delineation and governance and decision-making structures and processes for the college and the district. Widely communicate the results of the e

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(D.3.8 – District Website Redesign Kick-Off Meeting)

D.3.

SELF-IDENTIFIED ISSUES – PROGRESS

Student Learning Outcomes

Standard I.A.1. The institution establishes student learning programs and services aligned with its purposes and its student population.

Planning Agenda #1

Response

Other Self

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Response

Standard II.B. Student Support Services: The institution recruits and admits diverse students who are able to benefit from its programs, consistent with its mission. Student support services address the identified needs of students and enhance a supportive learning environment. The entire student pathway through the institutional experience is characterized by a concern for student access, progress, learning, and success. The institution systematically assesses student support services using student learning outcomes, faculty and staff input, and other appropriate measures in order to improve

Response

Response

Standard II.B.3.e. The institution regularly evaluates admissions and placement instruments and practices to validate their effectiveness while minimizing biases.

Planning Agenda #18

Planning Agenda #21

Planning Agenda #24

Response

Standard III.A.6. Human resource planning is integrated with institutional planning. The institution systematically assesses the effective use of human resources and uses the results of the evaluation as the basis for improvement.

Planning Agenda #25

Response

Shared Governance and Decision-Making Policy Handbook   Handbook

Standard *III.C.1.The institution assures that any technology support it provides is designed to meet the needs of learning, teaching, college-wide communications, research, and operational systems.*

Planning Agenda #26 (

Response

Auditors Audit Findings Report

(PA.30.1 – East CAP Findings for 2009-10)

Standard IV.A.1. Institutional leaders create an environment for empowerment, innovation, and institutional excellence. They encourage staff, faculty, administrators, and students, no matter what their official titles, to take initiative in improving the practices, programs, and services in which they are involved. When ideas for improvement have policy or significant institution-wide implications, systematic participative processes are used to assure effective discussion, planning and implementation.

Planning Agenda #31

Standard IV.A.3. Through established governance structures, processes, and practices, the governing board, administrators, faculty, staff, and students work together for the good of the institution. These processes facilitate discussion of ideas and effective communication among the institution's constituencies.

Planning Agenda #33

Response

visits, and prior approval of substantive changes. The institution moves expeditiously to respond to recommendations made by the Commission.

Planning Agenda #35

Goal	Measurement	Baseline	Target
		63.79%	70%
...ence		53.47%	59%
Student Right to Know (SRTK) completion/transfer rates		19.12%/8.15%	21%/9%
...ino in-course retention		84.32%	90%
...-year persistence		52.05%	59%
...atino certificate rate		3.62%	6%
Hispanic/Latino graduation rate		10.33%	15%
Hispanic/Latino transfer rate		11.00%	25%
Hispanic/Latino Math improvement rate		11.31%	25%
Hispanic/Latino ESL improvement rate		21.48%	45%
Size of entering cohort		3,925	4,318
Size of summer bridge program		228	1,000

Goal 1: Increasing student...