

SPANISH COURSE DESCRIPTIONS

1 Elementary Spanish I (5) UC:CSU (C-ID SPAN 100)

LECTURE, 5 HOURS.

This introductory course explores basic grammar and communication through listening, reading, speaking, and writing. It emphasizes clear pronunciation, vocabulary building, the study of grammatical patterns and expressions, and idiomatic usages that prepare students to function within the contexts relevant to everyday life. Culture and geography are also integrated through readings, and supported and enhanced by multimedia. This class is not designed for those students who grew up speaking Spanish. Those students should enroll in Spanish 35.

2 Elementary Spanish II (5) UC:CSU IGETC Area 6A (C-ID SPAN 110)

Prerequisite: Spanish 1 .

Note: Credit given for only one of Spanish 2 or Spanish 35 .

LECTURE, 5 HOURS.

This course continues the introduction of the fundamentals of Spanish grammar, emphasizing communication of basic topics such as travel, housing, the extended family, health, shopping, and technology. The course stresses oral and written communication in the past, present, and future tenses and introduces basic compound tenses. Further studies on the cultural heritage of Latin America and Spain enrich students' understanding of the language.

3 Intermediate Spanish I (5) UC:CSU IGETC Area 3B, 6A (C-ID SPAN 200)

Prerequisite: Spanish 2 .

Note: Credit given for only one of Spanish 3 or Spanish 36 .

LECTURE, 5 HOURS.

This intermediate course reviews the simple tenses, including the present, past, and future, and also introduces in detail the subjunctive mood. Students develop skills in reading and writing in Spanish through work with journalistic articles, short stories and short films. This class also emphasizes the cultural heritage of Latin America and Spain.

6 Advanced Spanish II (5) UC:CSU IGETC Area 3B, 6A

24 Spanish for Medical Personnel (3) CSU LECTURE, 3 HOURS.

This course emphasizes oral communication for medical personnel through vocabulary-building exercises, useful phrases and expressions. Minor grammar structures are covered for the most common contexts in the medical field.

26 Understanding Latin America Through Film (3) UC:CSU IGETC Area 3B
LECTURE, 3 HOURS.

LECTURE, 5 HOURS.

This course develops proficiency in writing and presentational modes of communication, through more complex forms of expression, including advanced grammar and formal structures of communication. Thematically, the course explores topics common to the literary and cultural production of the US Latino population. The course familiarizes students with authentic texts written in different styles to provide a platform from which to practice the presentational mode and various rhetorical modes of writing, such as description, narration, exposition, and argumentation. Final projects consist of a research paper and a formal presentation.

48 Introduction to Spanish Translation I (3) CSU

Prerequisite: Spanish 3 or Spanish 36 .

LECTURE, 3 HOURS.

This course provides an introduction to basic translation theory with emphasis on advanced Spanish grammar, vocabulary, and idiomatic expressions. The focus is on English-to-Spanish translation of documents related to public services and community activities, as well as consumer-oriented texts such as commercial advertisements. Recommended for students whose career options require bilingual skills.

61 Elementary Spanish Conversation (2) CSU

LECTURE, 2 HOURS.

This course is designed to introduce the student to high-frequency expressions and practical Spanish vocabulary in a conversational setting. Themes discussed in class vary to meet the needs of particular populations, such as teachers, teachers' aides, tourists, and students seeking to function in Spanish-speaking cultures.